Financial Statements for Years Ended August 31, 2020 and August 31, 2019

## CONDON O'MEARA McGINTY & DONNELLY LLP

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#### **Independent Auditor's Report**

To the Board of Directors Teaching Matters, Inc.

We have audited the accompanying financial statements of Teaching Matters, Inc. which comprise the statement of financial position as of August 31, 2020 and August 31, 2019 and the related statements of activities, functional expenses and cash flows for the years then ended and the related notes to the financial statements.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Teaching Matters, Inc. as of August 31, 2020 and August 31, 2019 and the results of its activities and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

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#### **Statement of Financial Position**

#### Assets

	Aug	ust 31
Assets	2020	2019
Cash and cash equivalents		
Operating	\$ 3,914,614	\$ 3,610,262
Board designated	1,000,000	1,000,000
Investments at fair value	6,159,643	5,621,435
Accounts receivable, net	104,025	257,141
Contributions receivable	1,373,877	2,077,490
Prepaid expenses	20,415	74,874
Furniture, equipment and leasehold improvements, net	94,062	359
Total assets	<u>\$ 12,666,636</u>	<u>\$ 12,641,561</u>
Liabilities and Net Assets		
Liabilities		
Accounts payable and accrued expenses	\$ 255,375	\$ 205,019
Deferred revenue and deposits	98,356	17,500
Loan payable	808,000	
Total liabilities	1,161,731	222,519
Net assets		
Without donor restrictions	8,023,941	7,852,593
With donor restrictions	3,480,964	4,566,449
Total net assets	11,504,905	12,419,042
Total liabilities and net assets	\$ 12,666,636	\$ 12,641,561

TEACHING MATTERS, INC.

# Statement of Activities

			Year Ended August 31	l August 31		
		2020			2019	
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor	With Donor	Total
Public support and revenue			THICK	TOTAL LEGISTE	TASKI ICHOID	10041
Grants and contributions	\$ 783,082	\$1,851,966	\$ 2,635,048	\$ 815,164	\$1,908,528	\$ 2,723,692
Net assets released from restrictions	2,937,451	(2,937,451)	1	1,355,079	(1,355,079)	1
Total public support	3,720,533	(1,085,485)	2,635,048	2,170,243	553,449	2,723,692
Program service fees	3,127,380	1	3,127,380	3,732,013	1	3,732,013
Realized and unrealized gains						
(losses) on investments	404,416		404,416	(4,013)	1	(4,013)
Investment return, net	163,161	ı	163,161	142,956	1	142,956
l otal revenue	3,694,95/		3,694,957	3,870,956	1	3,870,956
Total public support				,		
and revenue	7,415,490	(1,085,485)	6,330,005	6,041,199	553,449	6,594,648
Expenses						
Program services	5,664,546	1	5,664,546	4,920,130	•	4,920,130
Management and general	1,046,724	1	1,046,724	799,899	ı	799,899
Fundraising	532,872		532,872	486,437	ı	486,437
Total expenses	7,244,142	1	7,244,142	6,206,466	1	6,206,466
Increase (decrease)						
in net assets	171,348	(1,085,485)	(914,137)	(165,267)	553,449	388,182
Net assets, beginning of year	7,852,593	4,566,449	12,419,042	8,017,860	4,013,000	12,030,860
Net assets, end of year	\$8,023,941	\$3,480,964	\$11,504,905	\$7,852,593	\$4,566,449	\$12,419,042

See notes to financial statements.

TEACHING MATTERS, INC.

(with Summarized Comparative Totals for the Year Ended August 31, 2019) Statement of Functional Expenses Year Ended August 31, 2020

		2	2020		2019
		Management			
	<b>Program</b>	and	Fund-		
	Services	General	Raising	Total	Total
Salaries and related	\$4,721,966	\$ 576,857	\$ 309,769	\$5,608,592	\$4,706,509
Professional fees	368,710	312,266	70,000	750,976	625,735
Computer software	184,263	21,169	19,936	225,368	135,626
Meetings, conferences and travel	54,631	4,803	13,634	73,068	135,081
Occupancy	66,224	52,979	13,245	132,448	71,363
Dues, fees and subscriptions	26,116	4,906	2,227	33,249	107,042
Office supplies	65,582	10,629	9,092	85,303	61,685
Postage and messengers	25,989	3,981	1,988	31,958	47,187
Printing and stationery	1,130	718	6,410	8,258	10,395
Telephone	7,571	950'9	1,514	15,141	22,660
Temporary help, recruiting, and training	79,961	1	ı	79,961	39,049
Marketing and promotion	28,875	532	79,554	108,961	148,816
Other	33,528	27,953	5,503	66,984	81,483
Total expenses before depreciation					
and amortization	5,664,546	1,022,849	532,872	7,220,267	6,192,631
Depreciation and amortization	1	23,875	1	23,875	13,835
Total expenses	\$5,664,546	\$1,046,724	\$ 532,872	\$7,244,142	\$6,206,466

See notes to financial statements.

TEACHING MATTERS, INC.

Statement of Functional Expenses Year Ended August 31, 2019

Program Services	Management and General	Fund- Raising	Total
\$3,946,536	\$ 477,271	\$ 282,702	\$4,706,509
324,417	241,518	59,800	625,735
123,662	6,219	5,745	135,626
112,371	8,000	14,710	135,081
59,945	7,136	4,282	71,363
103,557	2,178	1,307	107,042
40,596	5,754	15,335	61,685
45,195	966	966	47,187
4,583	2,139	3,673	10,395
19,034	2,266	1,360	22,660
39,049	J	1	39,049
51,691	2,000	92,125	148,816
ı	r	•	1
49,494	27,587	4,402	81,483
4,920,130	786,064	486,437	6,192,631
1	13,835	1	13,835
\$4,920,130	\$ 799,899	\$ 486,437	\$6,206,466
	Services \$3,946,536 324,417 123,662 112,371 59,945 103,557 40,596 45,195 4,583 19,034 39,049 51,691 4,920,130		Management and and and Ceneral Activities       F         \$ 477,271       \$ 241,518         \$ 6,219       \$,000         \$ 6,219       \$ 900         \$ 7,136       \$ 2,178         \$ 2,178       \$ 996         \$ 2,139       \$ 2,266         \$ 2,000       \$ 5,000         \$ 5,000       \$ 27,587         \$ 3,006       \$ 4         \$ 786,064       \$ 4         \$ 799,899       \$ 4

See notes to financial statements.

#### **Statement of Cash Flows**

		Ended ust 31
	2020	2019
Cash from operating activities		
Increase (decrease) in net assets	\$ (914,137)	\$ 388,182
Adjustments to reconcile increase (decrease) in net assets	•	
to net cash provided by (used in) operating activities		
Depreciation and amortization	23,875	13,835
Realized and unrealized (gains) losses on investments	(404,416)	4,013
(Increase) decrease in assets		
Accounts receivable, net	153,116	86,296
Contributions receivable	703,613	454,471
Prepaid expenses	54,459	47,627
Increase (decrease) in liabilities		
Accounts payable and accrued expenses	50,356	63,471
Deferred revenue and deposits	<u>80,856</u>	(13,500)
Net cash provided by (used in) operating	(2.52.250)	4 0 4 4 0 0 7
activities	(252,278)	_1,044,395
Cash flows from investing activities		
Proceeds from the sale of investments	200,000	156,728
Purchase of investments	(333,792)	(270,161)
Purchases of furniture, equipment and leasehold	, , ,	, , ,
improvement	(117,578)	
Net cash (used in) investing		
activities	(251,370)	(113,433)
Cash flows from investing activities		
Proceeds from loan payable	808,000	
Increase in cash and cash equivalents	304,352	930,962
Cash and cash equivalents, beginning of year	4,610,262	3,679,300
Cash and cash equivalents, end of year	<u>\$4,914,614</u>	<u>\$4,610,262</u>
Consists of:  Cash and cash equivalents – operating Cash and cash equivalents – board designated Total cash and cash equivalents	\$3,914,614 	\$3,610,262 1,000,000 \$4,610,262
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#### Notes to Financial Statements August 31, 2020 and August 31, 2019

#### Note 1 – Nature of organization and programs

Teaching Matters, Inc. is an educational not-for-profit organization, operating in New York City since May 1994. Teaching Matters, Inc.'s mission is to develop and retain great teachers and measurably increase their ability to give students in urban public schools an excellent education.

Teaching Matters, Inc. programs are committed to our mission of developing and retaining great teachers, and measurably increasing their ability to give students -- no matter their zip code -- an excellent education. Our school-based professional learning services effectively transform how educators work together at urban public schools, helping the most effective teachers develop the skills they need to lead their peers and drive school-wide improvement. Through our targeted coaching support, our content experts work side-by-side with teachers, teacher leaders and school leaders to move the needle on student success by significantly increasing teacher effectiveness. In our national service model, available to districts and states, we provide competency-based virtual coaching support to teachers mastering the critical skills of teacher leadership. Successful mastery of these skills results in the award of micro-credentials. For more than 20 years Teaching Matters, Inc. has been working with the New York City public schools and other urban school districts. In our work, we apply research-based and data-driven methods to develop and retain great teachers. We are committed to fostering collaboration, cultivating teacher leaders and using evidence to improve student performance.

#### Note 2 – Summary of significant accounting policies

#### Financial reporting

Teaching Matters, Inc. maintains two classes of net assets, as follows:

#### Net assets without donor restrictions

Net assets without donor restrictions are not subject to donor-imposed stipulations and may be expendable for any purpose in performing the primary objectives of Teaching Matters, Inc. The Board in agreement with management has set aside a reserve of \$1,000,000 (Board-Designated) to be utilized to fund short-term and medium-term programmatic expansion and other identified strategic initiatives.

#### Net assets with donor restrictions

#### Temporary donor restrictions

Net assets with temporary donor restrictions consist of expendable grants and contributions that relate to future periods. When the time restriction ends or the purpose of the restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restriction. During 2020 and 2019, the assets released from restrictions were used to fund the program described in note 1 to the financial statements.

#### Notes to Financial Statements (continued) August 31, 2020 and August 31, 2019

#### Note 2 – Summary of significant accounting policies (continued)

Financial reporting (continued)

Net assets with donor restrictions (continued)

<u>Temporary donor restrictions</u> (continued)

Net assets with temporary donor restrictions activity for the years ended August 31, 2020 and August 31, 2019 are as follows:

		20	020	
Time/purpose restricted	Balance at August 31, 2019 \$4,566,449	Support \$1,851,966	Net Assets Released from Restrictions \$(2,937,451)	Balance at August 31, 2020 \$3,480,964
		20	19	
	Balance at		Net Assets	Balance at
	August 31,		Released from	August 31,
	2018	Support_	<b>Restrictions</b>	2019
Time/purpose restricted	<u>\$4,013,000</u>	<u>\$1,908,528</u>	<u>\$(1,355,079)</u>	\$4,566,449

#### Grants and contributions

Teaching Matters, Inc. reports contributions that are unrestricted as public support without donor restrictions. Grants and contributions that are received with donor stipulations that limit the use of the donated assets are recorded as support with donor restrictions. When a donor stipulation expires, that is, when a stipulated time restriction ends or the purpose for restriction is accomplished, net assets with temporary donor restrictions are reclassified to net assets without donor restricted and reported in the statement of activities as net assets released from restrictions.

#### Cash equivalents

Teaching Matters, Inc. considers cash equivalents to be highly liquid investments with original maturities of 90 days or less.

#### <u>Investments</u>

Investments are measured at fair value in the statement of financial position. Investment return (including gains and losses on investments, interest and dividends net of investment fees) is included in the statement of activities.

### Notes to Financial Statements (continued) August 31, 2020 and August 31, 2019

#### Note 2 – Summary of significant accounting policies (continued)

#### Fair value measurements

Accounting principles generally accepted in The United States of America establish a fair value hierarchy that prioritizes the inputs used to measure fair value into three broad levels. Level 1 inputs are defined as quoted prices in active markets for identical assets that the reporting entity has the ability to access at the measurement date. Level 2 inputs are defined as observable inputs other than Level 1 prices, such as quoted prices of similar assets, quoted prices in markets with insufficient volume or infrequent transactions (less active markets). Level 3 inputs are unobservable inputs that are significant in the measurement of fair value. Teaching Matters Inc. investments consist of mutual funds which are Level 1 inputs.

#### Allowance for doubtful accounts

As of August 31, 2020 and August 31, 2019, Teaching Matters, Inc. has an allowance for doubtful accounts of \$50,000 for any potentially uncollectible accounts receivable. There is no allowance for contributions receivable. Such estimate is based on management's experience, the aging of the receivables, subsequent receipts and current economic conditions.

#### Furniture, equipment and leasehold improvements

Expenditures for furniture, equipment and leasehold improvements over a nominal amount are capitalized and recorded at cost. Depreciation and amortization are computed by the straight-line method over the estimated lives of the assets ranging from three to seven years.

#### Program service fees

Teaching Matters, Inc. reports fees generated from schools as program revenue when services are rendered and the terms of the contracts are met.

#### Functional allocation of expenses

The cost of providing the various programs and other activities has been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Expenses attributable to more than one functional expense are allocated based on time and effort.

#### Use of estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements. Actual results could differ from these estimates.

#### Notes to Financial Statements (continued) August 31, 2020 and August 31, 2019

#### Note 2 – Summary of significant accounting policies (continued)

#### Concentrations of credit risk

Teaching Matters, Inc.'s financial instruments that are exposed to concentrations of credit risk consist primarily of cash and cash equivalents, investments, accounts receivable and contributions receivable. Teaching Matters, Inc. places its cash and cash equivalents with what it believes to be quality financial institutions. Teaching Matters, Inc. has not experienced any losses in such bank accounts to date. Investments are exposed to various risks such as interest rate, market volatility, liquidity and credit. Due to the level of uncertainty related to changes in interest rates, market volatility, liquidity and credit risks, it is reasonably possible that changes in these risks could materially affect the fair value of the investments reported in the statement of financial position at August 31, 2020. Teaching Matters, Inc. monitors the collectibility of its receivables on an on going basis. As a result, Teaching Matters, Inc.'s management believes concentrations of credit risk are limited.

#### Risks and uncertainties

On March 13, 2020, President Trump declared a national emergency due to extraordinary circumstances resulting from the coronavirus. The economic impact of the coronavirus on Teaching Matter Inc.'s future financial operations is not readily determinable.

#### Subsequent events

Teaching Matters, Inc. has evaluated events and transactions for potential recognition or disclosure through January 23, 2021, which is the date the financial statements were available to be issued.

#### Note 3 – Liquidity and availability of financial assets

Teaching Matters, Inc. working capital and cash flows have seasonal variations during the fiscal year attributable to the timing when donors make contributions and other revenue items.

As of August 31, 2020 and August 31, 2019, Teaching Matters, Inc. financial assets that are available for general use within one year of the statement of financial position date are as follows:

		2020	 2019
Cash and cash equivalents	\$	3,914,614	\$ 4,610,262
Investments, at fair value		6,159,643	5,621,435
Contributions receivable – current portion		1,223,877	1,651,613
Accounts receivable, net		104,025	 257,141
Total	<u>\$</u> _	11,402,159	\$ 12,140,451

In addition, Teaching Matters Inc. has set aside \$1,000,000 as a reserve that can be utilized at the Board's discretion.

#### Notes to Financial Statements (continued) August 31, 2020 and August 31, 2019

#### Note 4 – Contributions receivable

As of August 31, 2020, contributions receivable are due to be collected as follows:

Due in fiscal 2021	\$ 1,223,877
Due in fiscal 2022	 150,000
Total	\$ 1,373,877

#### Notes 5 – Investments

The following is a summary of investments held as of August 30, 2020 and 2019:

	August :	31, 2020	August 3	1, 2019
	Cost	Fair Value	Cost	Fair Value
Mutual funds	\$5,503,981	\$6,195,643	\$5,362,866	\$5,621,435

#### Note 6 – Furniture, equipment and leasehold improvements

The following is a summary of furniture, equipment and leasehold improvements as of August 31, 2020 and August 31, 2019:

	Aug	sust 31
•	2020	2019
Furniture, equipment and leasehold improvements Less: accumulated depreciation	\$ 728,906	\$ 611,328
and amortization	634,844	610,969
Net property and equipment	\$ 94,062	\$ 359

During the 2020 fiscal year, Teaching Matters Inc. wrote off fully depreciated furniture, equipment and leasehold improvements totaling \$611,328.

#### Note 7 – Retirement plan

Teaching Matters, Inc. maintains a defined contribution retirement plan and a tax-deferred annuity plan (the "Plan") covering all eligible employees. All eligible employees may begin participation in the Plan on the first of the month following employment at Teaching Matters, Inc. Eligible employees may defer a portion of their earnings in accordance with the Internal Revenue Code, with a corresponding matching contribution by Teaching Matters, Inc. not to exceed 6% of their regular salary. Teaching Matters, Inc. begins matching contributions to eligible employees after one year of service.

Employees can make additional voluntary tax deferred contributions to the Plan through further salary reductions. Contributions are invested in the Teachers Insurance and Annuity Association and the College Retirement Equities Fund. Total retirement benefit costs for the year ended August 31, 2020 and August 31, 2019 were \$102,581 and \$100,929, respectively.

#### Notes to Financial Statements (continued) August 31, 2020 and August 31, 2019

#### Note 8 - Loan payable

During May 2020, Teaching Matters, Inc. applied for and received \$808,000 under the Paycheck Protection Program ("PPP") which is a loan program established under the Coronavirus Aid, Relief, and Economic Security Act. PPP loans are wholly forgivable if the proceeds are spent in accordance with the terms of the PPP loan program. As of the date of these financial statements, Teaching Matters, Inc. believes it has substantially met the requirements of the PPP loan program and expects the loan to be forgiven in its entirety. During the 2021 fiscal year, Teaching Matters will apply to have the loan legally forgiven as required by the PPP. Amounts that are not forgiven are subject to interest at a fixed rate of 1% for a two-year term.

#### Note 9 – Commitment

On January 1, 2020, Teaching Matters, Inc. (tenant) entered into a new lease of its premises expiring December 31, 2024. The rent is based on the amount equal to the tenant's proportionate share of landlord's carrying, maintenance, operating and depreciation charge, and the amount of scheduled contributions to the landlord's capital improvement fund, as outlined in the lease. The monthly base rent for 2020 and 2019 was \$11,007 and \$5,839, respectively.

As of August 31, 2020, future annual minimum lease payments under the lease are as follows:

<u>Fiscal year</u>	-	Amount
2021	\$	132,084
2022		132,084
2023		132,084
2024		132,084
2025		44,028
Total	\$	572,364

#### Note 10 – Tax status

Teaching Matters, Inc. is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code (the "Code"). In addition, Teaching Matters, Inc. has been determined by the Internal Revenue Service to be a publicly supported organization, and not a private foundation under the meaning of Section 509(a)(1) of the Code.